

UNIVERSITATEA „PETRU MAIOR” din TÎRGU MUREŞ

DEPARTAMENTUL PENTRU PREGĂTIREA PERSONALULUI DIDACTIC

THEMATIC AREAS

FOR THE PROFESSOR OPENING AT THE DEPARTMENT OF TEACHER EDUCATION,
POSITION 1

1. Contemporary theories of intergroup relations.
2. Stereotypes, prejudice, discrimination
3. Intergroup conflictsL causes and solutions
4. Intercultural communication
5. Educational systems and multiculturalism
6. Optimising intergroup relations
7. Social cognition and evolutionism: recent developments
8. Intergroup contact.
9. Great paradigms of psychology: behaviorism, psychodynamic, humanistic, evolutionary and cognitive.
10. The psychological bases of learning.
11. Modern theories of personality
12. Contemporary perspectives on motivation
13. School climate: evaluation and psychological effects.
14. Aggression in schools.

REFERENCES

- Cozma, T. O nouă provocare pentru educație: interculturalitatea. Editura Polirom, Iași, 2001
- Cucoș, C., Educația. Dimensiuni culturale și interculturale. Editura Polirom, Iași, 2000
- Dasen, P., Perregaux, C., Rey, M., Educația interculturală, Editura Polirom, Iași, 1999
- Ferreol, G., Jucquois, G. Dicționarul alterității și relațiilor interculturale. Editura Polirom, Iași, 2005.
- Long, M., Wood, C., Littleton, K., Passenger, T., & Sheehy, K. (2011). The psychology of education. New York: Routledge.
- Littleton, K., Wood, C., & Staarman J.K. (2010). International handbook of psychology in education. Bingley: Emerald.
- Nedelcu, A. Fundamentele educației interculturale. Diversitate, minorități, echitate. Editura Polirom, Iași, 2008
- Salavastru D. (2004). Psihologia educatiei. Iasi: Polirom.
- Smith P.K. & Pellegrini, A.D. (2000). Psychology of education. Major themes. New York: Routledge.
- Tuckman, B.W., Monetti, D. M. (2011). Educational psychology. Belmont: Wadsworth.

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